

MYDT 2020 RUBRIC

Judge: _____

Category: MS/HS

Round: Prelim 1/Prelim 2/Prelim 3/Prelim 4; Semi Final/Final

Scoring Guidelines:

	0.0-1.0 (Poor)	1.01-2.0 (Fair)	2.01-3.0 (Good)	3.01-4.0 (Very Good)	4.01-5.0 (Excellent)
Structure	Zero comprehensible structure. Speech is nothing but mutterings and thoughts, likely lasts only one or two minutes.	An attempt at structure is made but isn't clear and doesn't mesh with previous speakers. Speech doesn't effectively utilize full 5 minutes of allotted time.	Speech is somewhat structured, but this structure is not adhered to throughout the speech. Attempts to reference previous speeches. Loses some clarity integrating opposing arguments into speech. Makes good use of allotted time.	Uses a stable structure, organized in a clear, logical, and easy to follow manner. Effectively integrates teammates' and opponents' arguments into speech.	If you have absolutely zero suggestions for improvement only then can a debater earn a score of 5.
Logic & Relevance	Speech contains nothing but assertions and rhetorical questions. No connection back to topic. No reasoning or evidence presented. Likely lasts only one minute.	Offers assertions with little reasoning or evidence. Demonstrates fallacious reasoning. Evidence used is generally insufficient or presented without accompanying logic and reasoning.	Consistently delivers complete arguments, though reasoning and evidence may be weak or insufficient at times. Identifies obvious issues, but misses complexities and nuances	Demonstrates thorough grounding in subject and has a clear grasp of the complexities and nuances involved. Delivers arguments backed with solid reasoning and thorough evidence. Always answers the question "how does this relate to topic?"	If you have absolutely zero suggestions for improvement only then can a debater earn a score of 5.
Definition & Stance (1st Prop only)	Does not limit or define scope of debate at all, may or may not just restate topic verbatim. Stance is unclear and without context, no criteria given for determining how they will meet burden of proof, no roadmap given of case.	Attempts to limit scope of debate, but only dictionary defines specific terms without narrowing scope. Context is limited, but none/limited roadmap of case provided. No criteria given for determining winner.	Scope of topic is somewhat narrowed though some points may still be unclear, context behind stance on topic is stated and mostly clear, roadmap of 1 st and 2 nd speeches is provided and how they will address case. Criteria for determining winner is either not provided or still unclear.	Clearly states what is within the scope of the debate and what is not, seamlessly contextualizes topic into stance, also clearly maps out how they will address the case, and clearly outlines on what basis the judges should determine the winner of debate.	If you have absolutely zero suggestions for improvement only then can a debater earn a score of 5.
Refutation & Clash	Speaker does not acknowledge and doesn't refute opponents' points, rejects all incoming POIs	Leaves many points untouched, repeats previous arguments instead of adequately responding to opponents' points. Clearly afraid of accepting POIs.	Refutes opponent arguments and responds to refutations made but does so inconsistently, doing well with one point but missing another. Accepts POIs and adequately answers them.	Effectively answers all opposing points. Questioning the underlying assumptions, strategies and relevance to topic. Demonstrates ability to improvise and think quickly to respond to opposing points. POIs are handled swiftly with strong responses.	If you have absolutely zero suggestions for improvement only then can a debater earn a score of 5.
Delivery	Extremely and visibly nervous, completely reading off paper, volume too low to hear speech. No redeeming qualities.	Mumbles and rarely makes eye contact. Is clearly distracted by opponents' interjections. Is clearly nervous while speaking. Rarely if ever makes interjections.	Speaks clearly and understandably, with little or poor body language (shifting, avoiding eye contact, etc.). Clearly makes speech errors, but none serious enough to undermine argument.	Clear mastery of rhetorical devices like humor, pausing for emphasis, and vocal inflection to add depth and character to speech. Speaks passionately and convincingly. Actively engages the audience, maintaining interest throughout the speech.	If you have absolutely zero suggestions for improvement only then can a debater earn a score of 5.

