

EPC Extemporaneous Speaking Rubric

Criteria	Excellent (5)	Good (4)	Fair (3)	Needs Improvement (2)	Inadequate (1)
Thesis and Main Idea	<ul style="list-style-type: none"> - Exceptionally clear and focused thesis/main idea. - Insightful and original approach to the topic. 	<ul style="list-style-type: none"> - Clear thesis/main idea with a thoughtful and well-developed approach. - Demonstrates understanding of the topic. 	<ul style="list-style-type: none"> - Adequate thesis/main idea with some development. - Shows a basic understanding of the topic. 	<ul style="list-style-type: none"> - Vague or weak thesis/main idea. - Limited development of the main idea. - Struggles to convey a clear understanding of the topic. 	<ul style="list-style-type: none"> - Lacks a discernible thesis/main idea. - Incoherent or unclear development of ideas. - Demonstrates a lack of understanding of the topic.
Organization	<ul style="list-style-type: none"> - Logical and seamless organization with a well-constructed introduction, body, and conclusion. - Smooth transitions between ideas. 	<ul style="list-style-type: none"> - Generally organized structure with a clear introduction, body, and conclusion. - Transitions between ideas are mostly smooth. 	<ul style="list-style-type: none"> - Adequate organization with a discernible introduction, body, and conclusion. - Transitions are somewhat choppy. 	<ul style="list-style-type: none"> - Limited organization with an unclear introduction, body, and conclusion. - Transitions between ideas are weak. 	<ul style="list-style-type: none"> - Poor organization with little to no structure. - Incoherent transitions between ideas.
Relevance	<p>Every point made is directly related to the topic, supporting the overall thesis.</p>	<p>Most points made are relevant to the topic, but there may be some tangential information</p>	<p>Some points made are unrelated or only loosely connected to the topic.</p>	<p>Several points made are irrelevant or detract from the overall message.</p>	<p>The majority of points made are irrelevant or completely off-topic.</p>
Depth of Analysis	<p>Offers a sophisticated analysis of the topic, providing insights beyond</p>	<p>Provides a solid analysis of the topic, demonstrating a</p>	<p>Analysis is basic and may lack depth, relying on</p>	<p>Analysis is limited and fails to explore the topic in any meaningful way.</p>	<p>Little to no analysis provided; the speech is</p>

	surface-level understanding.	thoughtful examination.	surface-level observations.		primarily descriptive.
Clarity	Speech is exceptionally clear, with precise articulation and a well-modulated voice.	Speech is mostly clear, with good articulation and a well-modulated voice.	Occasional clarity issues, such as unclear pronunciation or inconsistent volume.	Frequent clarity issues, making it difficult to understand the speaker.	Speech is largely unintelligible due to severe clarity issues.
Gestures, Body Language, and Eye Contact	Effective use of gestures and body language enhances the speech and adds to overall impact.	Some effective use of gestures and body language, contributing to the speech.	Gestures and body language are occasionally distracting or do not complement the speech.	Ineffective use of gestures and body language, detracting from the overall message.	Poor or no use of gestures and body language, hindering the audience's engagement.

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