

### EPC Extemporaneous Writing Rubric

Criteria	Excellent (5)	Good (4)	Fair (3)	Needs Improvement (2)	Inadequate (1)
<b>Thesis and Main Idea</b>	<ul style="list-style-type: none"> <li>- Exceptionally clear and focused thesis/main idea. - Insightful and original approach to the topic.</li> </ul>	<ul style="list-style-type: none"> <li>- Clear thesis/main idea with a thoughtful and well-developed approach. - Demonstrates understanding of the topic.</li> </ul>	<ul style="list-style-type: none"> <li>- Adequate thesis/main idea with some development. - Shows a basic understanding of the topic.</li> </ul>	<ul style="list-style-type: none"> <li>- Vague or weak thesis/main idea. - Limited development of the main idea. - Struggles to convey a clear understanding of the topic.</li> </ul>	<ul style="list-style-type: none"> <li>- Lacks a discernible thesis/main idea. - Incoherent or unclear development of ideas. - Demonstrates a lack of understanding of the topic.</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>- Logical and seamless organization with a well-constructed introduction, body, and conclusion. - Smooth transitions between ideas.</li> </ul>	<ul style="list-style-type: none"> <li>- Generally organized structure with a clear introduction, body, and conclusion. - Transitions between ideas are mostly smooth.</li> </ul>	<ul style="list-style-type: none"> <li>- Adequate organization with a discernible introduction, body, and conclusion. - Transitions are somewhat choppy.</li> </ul>	<ul style="list-style-type: none"> <li>- Limited organization with an unclear introduction, body, and conclusion. - Transitions between ideas are weak.</li> </ul>	<ul style="list-style-type: none"> <li>- Poor organization with little to no structure. - Incoherent transitions between ideas.</li> </ul>

Student ID:\_\_\_\_\_

<b>Content Development</b>	<ul style="list-style-type: none"><li>- Exceptional depth and richness of content. - Provides insightful analysis and evidence to support points. - Demonstrates a thorough understanding of the topic.</li></ul>	<ul style="list-style-type: none"><li>- Good depth of content with relevant analysis and evidence. - Shows a solid understanding of the topic.</li></ul>	<ul style="list-style-type: none"><li>- Adequate content with some analysis and evidence. - Demonstrates a basic understanding of the topic.</li></ul>	<ul style="list-style-type: none"><li>- Limited content with weak analysis and evidence. - Struggles to convey a clear understanding of the topic.</li></ul>	<ul style="list-style-type: none"><li>- Minimal content with little to no analysis or evidence. - Demonstrates a lack of understanding of the topic.</li></ul>
<b>Clarity and Style</b>	<ul style="list-style-type: none"><li>- Exceptionally clear and engaging writing style. - Skillful use of language enhances the overall impact.</li></ul>	<ul style="list-style-type: none"><li>- Clear and engaging writing style. - Language use is effective in conveying ideas.</li></ul>	<ul style="list-style-type: none"><li>- Adequate clarity and style. - Language use is somewhat effective but may be repetitive or lack variety.</li></ul>	<ul style="list-style-type: none"><li>- Limited clarity and style. - Language use is unclear or confusing. - Lacks variety and impact.</li></ul>	<ul style="list-style-type: none"><li>- Very poor clarity and style. - Incoherent writing with numerous errors. - Language use is confusing and detracts from understanding.</li></ul>

Student ID:\_\_\_\_\_

<b>Grammar and Mechanics</b>	- Exceptionally strong command of grammar, punctuation, and spelling. Few to no errors.	- Good command of grammar, punctuation, and spelling. Minor errors that do not detract from understanding .	- Adequate command of grammar, punctuation, and spelling. Some errors that may slightly impede understanding.	- Limited command of grammar, punctuation, and spelling. Numerous errors that hinder understanding .	- Very poor command of grammar, punctuation, and spelling. Severe errors that significantly impede understanding.
<b>Adherence to Prompt</b>	- Demonstrates a clear understanding of the prompt and effectively addresses all aspects.	- Generally adheres to the prompt with minor deviations. - Addresses key aspects of the prompt.	- Partially adheres to the prompt with some deviations. - Addresses some aspects of the prompt.	- Struggles to adhere to the prompt with significant deviations. - Addresses a few aspects of the prompt.	- Does not adhere to the prompt. - Fails to address key aspects of the prompt.